

MOVING & BEING MOVED

ANSE Summer University 2017

ROTTERDAM / THE NETHERLANDS



Association of National Organisations for Supervision in Europe

Welcome to the

ANSE *PLATFORM!!!*

TUESDAY 22nd AUGUST (13.15-14.00)

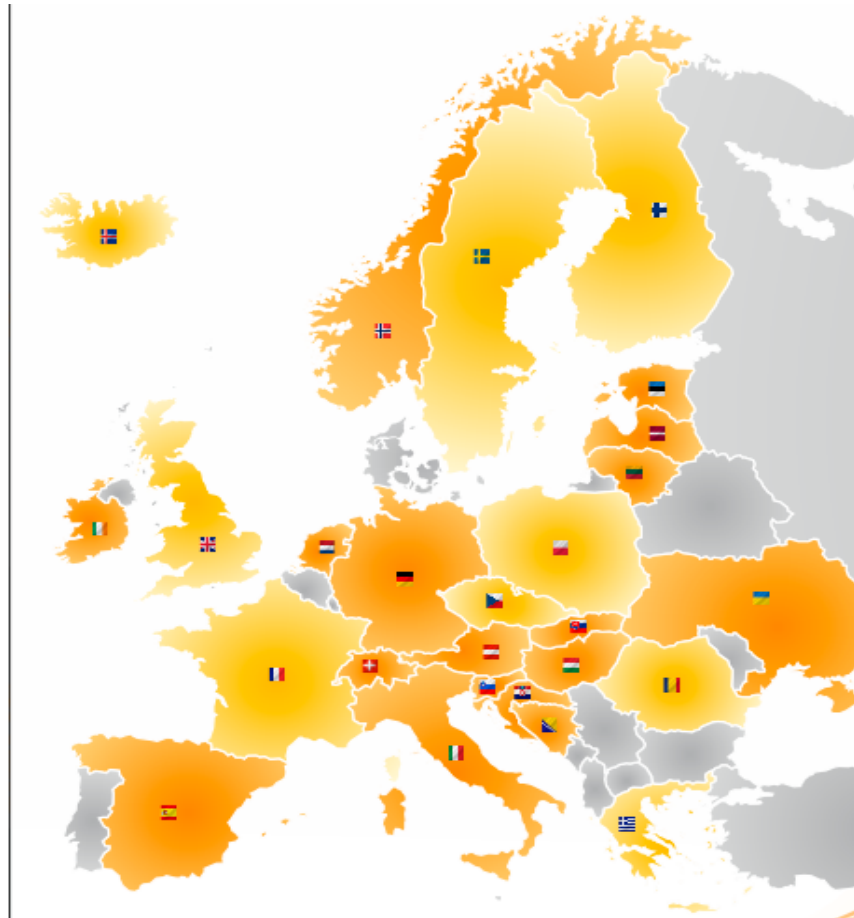
- WHAT'S GOING ON IN ANSE
- INTERNATIONAL INTERVISION GROUPS (IIG)
- PRESENTATION OF THE ANSE RESEARCH BOOK

DEVELOPMENT OF ANSE

15 Full members

2 Associate members

9 Network members



ANSE – NEW WEBSITE

Have a look at it!!!

www.anse.eu

Please subscribe to the news at the ANSE website!!!

SOCIAL MEDIA



ANSE LOGO



MAIN TOPICS

- Quality Management
- Mutual Recognition
- Supervision Education Conference

20th ANNIVERSARY OF ANSE



We are proud of

- Development of the ANSE community
- Professionalization of ANSE
- Projects (ECVision)
- Conferences and Summer Universities
- Research

ANSE represents Supervision and Coaching in Europe

INTERNATIONAL INTERVISION GROUPS

„International intervision groups form a network of supervisors from different countries. Differences in language, places and culture create a surrounding that is not possible with classical training. For supervisors doing the journey the prospects of the outside observer are programmed.

A piece of European history is told on the way." (Tatschl)

In reflecting of the unknown – you find your own identity

INTERNATIONAL INTERVISION GROUPS

How does it work?

- you are a member of an ANSE member organisation
- the groups meet twice a year
- over a period of 3 years
- in one of the member countries.
- the members of the group should be of at least three different national associations

INTERNATIONAL INTERVISION GROUPS

Find colleagues during
this SU to establish
a new IIG!!!!

INTERNATIONAL INTERVISION GROUPS

New International Intervision Groups

We will meet on Friday

≈ 12:00 - 13:00

(after closing the SU)

ANSE RESEARCH CONFERENCE

24th – 25th of April 2015

Main aim: to create a platform to exchange, discuss and debate for researchers on supervision and coaching in Europe

22 presentations

Contributors and participants from 14 countries

(Austria, Czech Republic, Estonia, Germany, Greece, Georgia, Hungary, Italy, Latvia, Netherlands, Norway, Slovenia, Sweden, Switzerland)



PRESENTATION ANSE RESEARCH BOOK

Inspire and Be Inspired – A Sample of Research on Supervision and Coaching in Europe

Brigitte Geißler-Piltz, Eva Nemes, Sijtze de Roos (editors)

ISBN 978-2-343-12798-9

<https://www.amazon.fr>

<http://www.editions-harmattan.fr>

Without any doubt research is the driving force behind development and professionalization, and a major reason why supervisors and coaches are striving to strengthen the evidence base of their practice, enhancing its credibility, reliability and legitimacy. Not surprisingly, this reflects what they professionally pursue with their clientele: to serve the development of individuals, teams and organisations, inspire clients to optimise their potential, raise the level of their professional skills and enhance their professional and personal growth.

ANSE (Association of National Organizations for Supervision in Europe), national branch organisations and training institutes consistently seek to improve the quality of these services in close contact with scholars and researchers. Research invites and facilitates critical (self-) reflection, initiates innovation, deepens the professional knowledge base and generates better theories.

This book may serve as an example of this effort. Edited and produced in close cooperation with the Faculty of Humanities of Károli Gáspár University, Budapest, and the Hungarian and German National Associations for Supervision and Coaching (MSZCT, DGsv), it offers relevant research reports by 22 scholars from all over Europe. Its aim is to inspire practitioners as much as researchers have been – and are – inspired by them.



webshop.harmattan.hu



Inspire and Be Inspired

A Sample of Research on Supervision
and Coaching in Europe



Anton Pelinka
Brigita Rupar
Brigitte Geißler-Piltz
Brigitte Schigl
Carmen Wolf
Dirk Bayas-Linke
Denise Hinn
Elmar Schwedhelm
Éva Nemes
Frank Austermann
Heidemarie
Müller-Riedhuber
Heidi Möller
Irëna Upeniece
Ivans Jānis Mihailovs
Jelena Ļevina
Jutta Müller
Katrin Oellerich
Kristine Märtinsone
Maja Dražić
Noah A. Artner
Sandra Hartmane
Sijtze de Roos
Silja Kotte
Tiina Merkuljeva
Volker Jörn Walpuski
Wolfgang Knopf
Yasmin Aksu
Zsuzsanna Mirnics

Edited by Brigitte Geißler-Piltz, Éva Nemes, Sijtze de Roos



PRESENTATION ANSE RESEARCH BOOK

Content headlines

- Research Needs Democracy – the Only Game of the Global Village
- The Role and Issues of Research in Supervision and Coaching
- Relation between Research and Practice
- The Complexity of Supervision Research
- New Demands: Acceleration in the World of Labour
- Development of Supervision and Coaching in Europe
- Experiments in the Word of Labour

NEXT ANSE PLATFORM

TOMORROW 17.00

METROPOLE CAFÉ NRC,
WITTE DE WITHSTRAAT 63

ANSE 20th ANNIVERSARY!



THURSDAY 24th AUGUST (13.15-14.00)

- ECVision DISSEMINATION
- PRESENTATION OF THE ANSE JOURNAL

ECVision DISSEMINATION AND IMPLEMENTATION

*Don't forget to
Follow Up!!!*

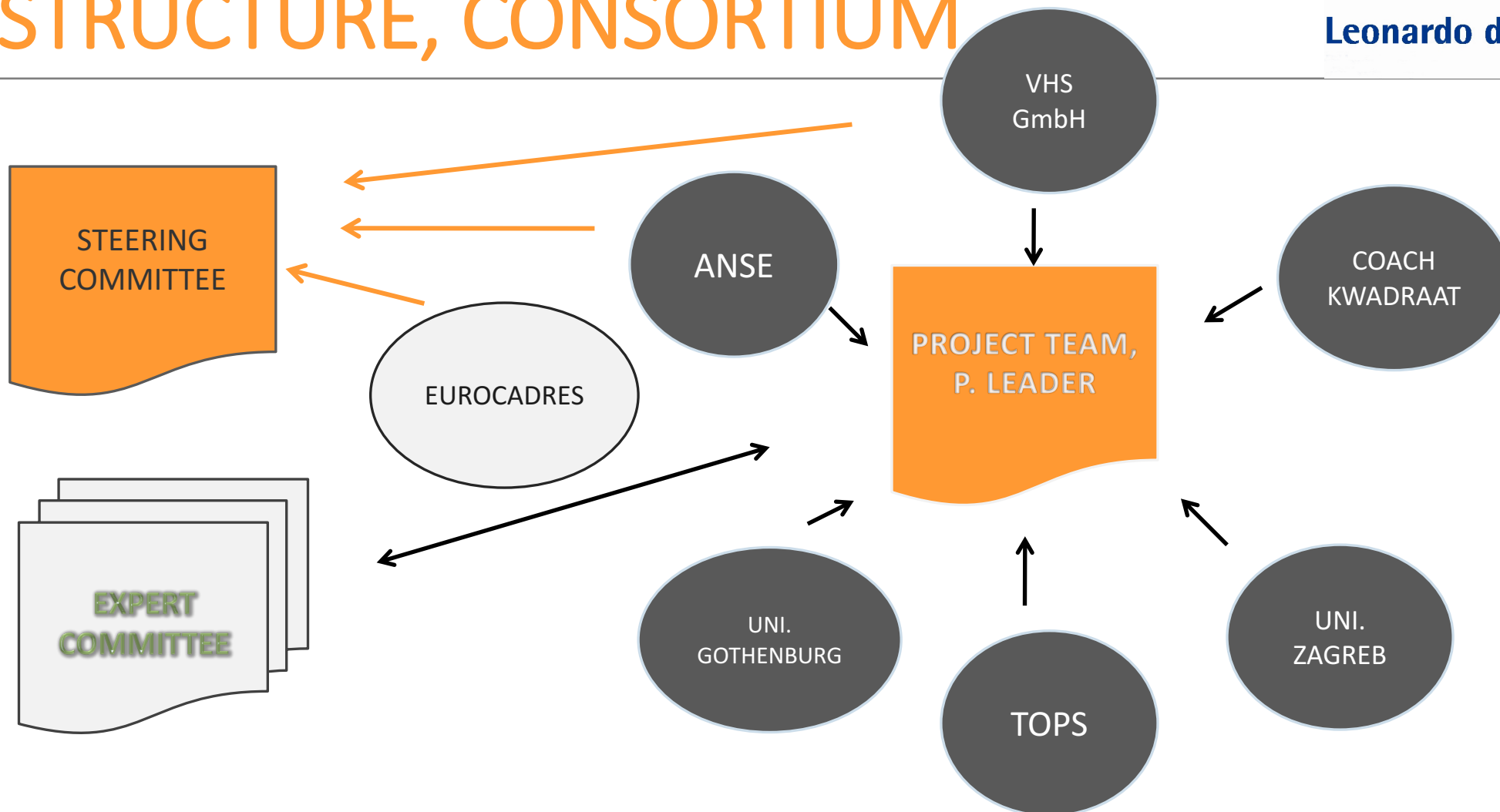
ECVision PROJECT



A European System of Comparability and Validation
of Supervisory and Coach Competences

01.11.2012 – 31.10.2015.

STRUCTURE, CONSORTIUM



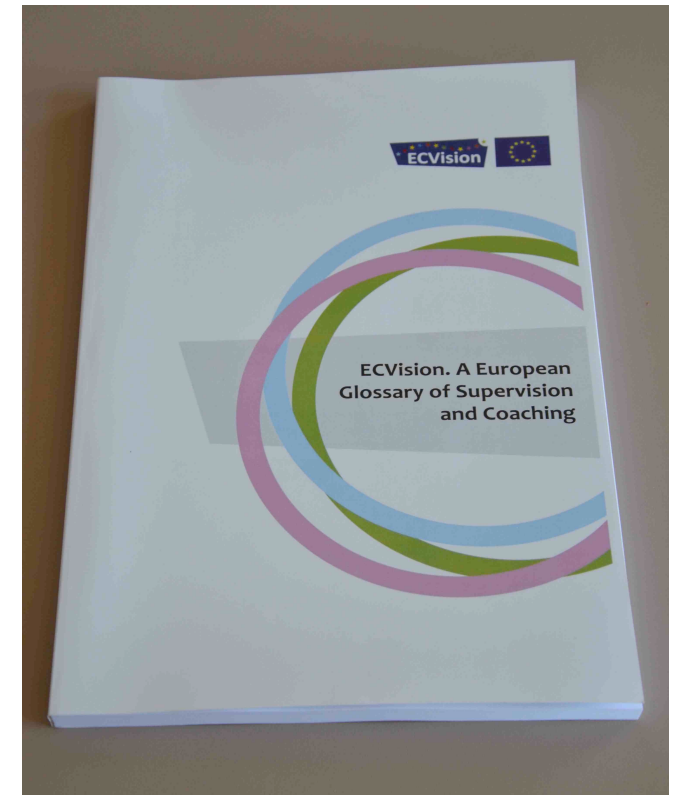
PRODUCTS



Glossary of Supervision and Coaching in Europe

is finished and translated to
German, Croatian, Dutch, Swedish,
Hungarian, French, Slovenian, Spanish ...

www.anse.eu



PRODUCTS



➤ Competence Framework for Supervision and Coaching
finished, translated

➤ Validating Competences. The ECVision Reference Table
ECTS- ECVET

A Model for Accreditation and Validation of Learning Outcomes in Education
and Training of Supervision & Coaching in Europe

➤ Manual www.anse.eu

PRODUCTS



ANSE JOURNAL FOR SUPERVISION AND COACHING



European Journal for
Supervision and Coaching



ANSE JOURNAL FOR SUPERVISION AND COACHING

The Journal serves the theory – practice - dialogue and therefore it offers the following structure:

Introductory column to the content of the magazine,
introduction to the topic, the central theme.

4-6 articles on theoretical background and
scientific knowledge

4-6 articles on practice, case studies,
supervision tools, experience reports

Every year 2 journals will be published

Sijtze de Roos President ANSE

“One of the major objectives of ANSE is to promote and, wherever possible, facilitate cross border contacts.”

“Actually, it is our core business, because, quite like in supervision of coaching, communication is the alpha and omega of the ANSE community.”

“It is, so to speak, our natural habitat”.

The online ANSE Journal of Supervision and Coaching

Introduction to the pilot

One of the major objectives of ANSE is to promote and, wherever possible, facilitate cross border contacts. Actually, it is our core business, because, quite like in supervision of coaching, communication is the alpha and omega of the ANSE community. It is, so to speak, our natural habitat.

■ **Sijtze de Roos**

Central to our mission is – to quote from our Policy Plan – ‘the cross border exchange of information on professional developments between our National Organisations, training institutes and sister organisations, as well as the cross border exchange of professional knowledge and experience between practitioners.’ Obviously, communication and exchange are prerequisite to freely share information on supervision, coaching and consultancy, and – not to forget – to the (further) development and implementation of (European) quality standards.

There is so much to share! In all our countries, there is a wealth of experience and theoretical reflection. But most of it never crosses the borders of the country – or at best the language area – of its origin. For sure, live experience may be exchanged in ANSE International Intervention Groups, during conferences and at Summer Universities. True, ‘ANSE English’ in the meantime serves as our lingua franca during our live meetings. But theories, books, articles, master theses or scientific research findings are quite another matter. We still have to overcome a big language gap on paper or smart screen. Too much of this richness is inaccessible to too many of our colleagues. Latvian colleagues, for example, have no access to studies published in Hungary and the other way round, and German supervision scholars hardly ever see, let alone understand, Dutch publications and vice versa. This unfortunate state of reciprocal linguistic exclusion goes all the way from Romania to Finland.

But it does not need to be like that. And that is exactly why we hereby launch the first issue of the ANSE Journal, which I am happy to present to you on behalf of the ANSE Board. This one is a pilot, but there surely will follow more. We are planning to publish two issues each year.

I am very grateful for the work that board member Barbara Baumann over the last two years put into this, to Eric Vullers of Kloosterhof Publications who made it all possible, and of course to the authors and national editors. Let’s go on this way, and make our often hidden wealth accessible to all of us.

Sijtze de Roos



Sijtze de Roos
President ANSE

Share knowledge and connect!

“To promote co-operation and exchange of information between national organizations and their members” is ANSE’s top priority.

“Knowledge from all these associations will enhance the professionalism of their members and create a mutual relation between them.”

“The European Journal for Supervision and Coaching can, from now on, play an important role.”

Share knowledge and connect!

“To promote co-operation and exchange of information between national organisations and their members” is ANSE’s top priority. In this basic principle, the European Journal of Supervision and Coaching can, from now on, play an important role.

■ **Eric Vullers**

On a mission to connect

In 2005, as publisher of the Tijdschrift for Coaching (Journal of Coaching), I first got to know Sijtze de Roos, the then chairman of the LVSC, the Dutch National Association for Supervision and Coaching. I was very much impressed with his mission to connect the fields of supervision, coaching, HRD, counseling and career counseling. Despite his efforts and a number of initiatives, the professional associations are still holding on to their own identity and mutual co-operation remains difficult.

Enhancing professionalism and creating relations

Four years ago, with Sijtze’s mission and digital developments and innovations at the back of my mind, Kloosterhof started the transformation from tangible paper journals to an accessible and well-organized digital knowledge bank. Today, members of eight professional associations and more than 40,000 professionals in The Netherlands and Belgium are thus kept abreast of each others’ fields. Just so, ANSE’s journal may contribute to the connection of its affiliated associations, linking more than twenty countries. Knowledge from all these associations will enhance the professionalism of their members and create a mutual relation between them.

“QUALITY” is therefore a beautiful first theme.

Enjoy reading!

Eric Vullers is company director at Kloosterhof BV (Ltd.) and publisher of journals in the field of, among others, coaching, counseling, HRD, positive psychology and leadership in education.

Find Eric ready to share and connect on LinkedIn:
<https://www.linkedin.com/in/ericvullers/>



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Reflective learning as a key quality component of teaching supervision

Tiina Merkuljeva & Eliisabeth Käbin

Abstract

In an adult learning approach, experience is the subjective awareness of the situation, the meaning of which for the person experiencing the situation is influenced by his or her earlier individual learning experience.

Depending on the situation, experience may be followed by not learning from the experience, non-reflective learning and reflective learning.

Reflective learning as a key quality component of teaching supervision

■ Tiina Merkuljeva & Eliisabeth Käbin

Abstract

In an adult learning approach, experience is the subjective awareness of the situation, the meaning of which for the person experiencing the situation is influenced by his or her earlier individual learning experience. Depending on the situation, experience may be followed by not learning from the experience, non-reflective learning and reflective learning. One of the most important quality components of teaching supervision is the extent to which a supervisor who is a beginner is guaranteed the opportunity to reflect his or her experience and learn from it, as well as to develop the key competency of a supervisor, which is reflectivity. An experience of teaching supervision is analysed in this article and reflection is approached as a central component of teaching supervision.

The people who participated in the study were the supervisee (a second-year student of supervision training), the teaching supervisor (both women) and a researcher. The object of the study is an individual 1.5-hour session of teaching supervision, which was the tenth meeting of the supervisee and the teaching supervisor. The experience of teaching supervision is analysed on the basis of the reflective learning approach of Mälkki (2011). In order to ascertain the extent to which the experience of teaching supervision allows for reflective learning, the study indicates that teaching supervision is a learning process for a beginner supervisor, where she studies her experience, thoughts, feelings and behaviour, assesses her experience, creates new meanings and plans her further activities with the objective of changing the solutions and approaches she used before. The teaching supervisor has an important role in this – she promotes reflection and supports learning.

Introduction

Beddoe, Davys (2016) quoted Watkins and Wang (2014) that supervision competence does not “fall from the sky” but is an outcome of “the acquisition of a special body of supervision knowledge, set of supervision skills, and corpus of supervision values”. “Becoming a supervisor requires a host of shifts in perspective – developmental, perceptual and conceptual – where the supervisor trainee establishes a supervisor identity (and) starts to think like a

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supervisor” (Beddoe, Davys 2016: 57). The road to becoming a professional supervisor is a long one and in Estonia, one has to study for at least 2.5 years to become a supervisor. The International Supervision and Coaching Institute (ISCI) is a private school that offers training to supervisors and coaches according to the ANSE (Association of National Organisations for Supervision in Europe) standards. The goal of the ISCI training programme is to prepare supervisors who can provide cross-sectoral supervision by giving them the necessary theoretical knowledge and teaching them various supervision and coaching models, techniques and approaches, and helping them to develop their own signature as a supervisor. The volume of the course is 650 academic hours, 60 of which are dedicated to the personal teaching supervision of the learners. Each learner chooses a teaching supervisor and meets with them outside the learning sessions. The objective of teaching supervision

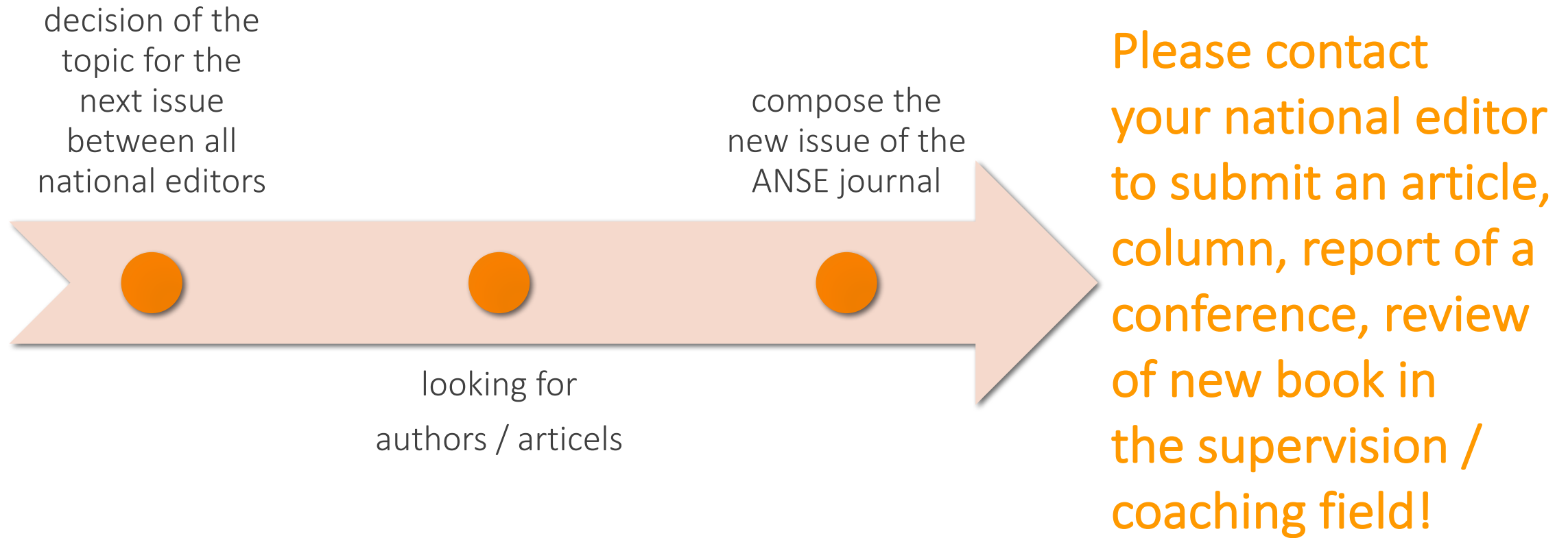
ANSE JOURNAL FOR SUPERVISION AND COACHING

The first issue will be published in September 2017

For further information
please put your name
on the list!!!

<https://prezi.com/p/cstgykhq7kml>

HOW DOES IT WORK?



ANSE JOURNAL FOR SUPERVISION AND COACHING

Please share this information
within your community!!!

NEXT SUMMER UNIVERSITIES

➤ 2019 IN AUSTRIA

➤ 2021 IN LATVIA

ENJOY THE REST OF THE SU

See you
at upcoming
ANSE events!